

KNOX COUNTY SCHOOLS
NEW STUDENT ENROLLMENT

FOR OFFICE USE ONLY	
Student ID	_____
Homeroom	_____
School	_____
Bus Number	_____

Enrollment Date: _____ Grade _____

Student Name: _____

Last Name
First Name
Middle Name

Social Security (optional) or Student PIN Number: _____

Date of Birth: _____

Birthplace / City: _____

Birth County: _____

Birth State _____

Birth Country: _____

Mother's Maiden Name: _____

Gender: Female Male

Ethnicity: Hispanic Non-Hispanic

Race: (check all that apply)

Asian

Black

American Indian

Pacific Islander

White

Military Dependent: Reserve National Guard
(if applicable) Active Military

Related Students attending any Knox County Schools (in same household) -- Please include Last Name, First Name, and Birthdate

Please list all legal guardians individually. If the student has more than two guardians, please use the additional space provided at the end of the form for the other contacts.

<p>Main Contact: _____</p> <p>Relationship: _____</p> <p>Address: _____</p> <p>_____</p> <p>_____</p> <p>*Primary Phone #: _____</p> <p>Emergency #: _____</p> <p>Employer: _____</p> <p>Work #: _____</p> <p>Other #: _____</p> <p>*Cell: _____</p> <p>Primary E-mail: _____</p> <p>Alternate E-mail: _____</p>	<p>Contact: _____</p> <p>Relationship: _____</p> <p>Address: _____</p> <p>_____</p> <p>_____</p> <p>*Primary Phone #: _____</p> <p>Emergency #: _____</p> <p>Employer: _____</p> <p>Work #: _____</p> <p>Other #: _____</p> <p>*Cell: _____</p> <p>Primary E-mail: _____</p> <p>Alternate E-mail: _____</p>
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**This is the telephone number that receives automated telephone calls.*

Notes (Individuals other than parent/guardian who may pick up the child.)

Name _____	Phone Numbers _____
Name _____	Phone Numbers _____
Name _____	Phone Numbers _____
Name _____	Phone Numbers _____

Student Name: _____
Last Name First Name Middle Name

Alerts (non-medical special instructions) _____

School History

Pre-schools attended (if kindergarten student): _____
Last school attended: _____
Address: _____
Other schools attended: _____

- Is this student currently under suspension / expulsion from another school? Yes No
- Has this student previously received Special Education services? Yes No
- Has this student previously received services under Section 504? Yes No
- Is this student currently receiving Special Education services? Yes No
- Is this student currently receiving services under Section 504? Yes No

If YES, list program(s): _____

Does the student stay in any of the following places at night? Check any that apply:

- home/apartment owned or rented by the parent(s)/guardian(s)
- in a shelter
- in a motel / hotel
- in a car
- at a campsite
- in another location that is not appropriate for people (e.g., an abandoned building, no electricity or running water)
- temporarily with more than one family in a house, mobile home or apartment (because the family does not have a place of its own)
- other (in an arrangement that is not fixed, regular and adequate and is not described by the other choices)

Form completed by _____ Date _____

Relationship to the student _____

List additional contacts on the following page.



KNOX COUNTY SCHOOLS

Home Language Survey

The Tennessee Department of Education requires *all* schools to identify the language of every student enrolled. This is accomplished by the Home Language Survey (HLS). This document is to be completed only **ONE TIME** at the student's initial enrollment into a school. If the student is a transfer student, schools must make every attempt to obtain the original HLS.

NOTE to registrar: If any language besides (or in addition to) English is given as an answer to questions 1-3, please give this document to the ELL teacher at your school (or who monitors your school) immediately.

Student Information

First Name _____ Middle Name _____ Last Name _____ M Gender F

Country of Birth _____ Date of Birth (mm/dd/yyyy) _____ Date first enrolled in ANY U.S. school (grades K-12) _____

Date first entered the United States _____

THIS FORM IS NOT USED TO IDENTIFY STUDENT'S IMMIGRATION STATUS.

This information gives us insight into the knowledge and skills your child is bringing to our schools. This information may enable the district to receive additional federal funding to provide support for your child

School Information

Enrollment Date in New School _____ / ____ / 20____ Name of Former School and Town _____ Last Grade attended _____

Questions for Parents/Guardians

1. What is the first language this child learned to speak?	Has this child ever received ELL (ESL) classes in another school? Y <input type="checkbox"/> N <input type="checkbox"/> I don't know. <input type="checkbox"/> If yes, what year did this student 1 st qualify for ELL?
2. What language does this child speak most often outside of school?	Will you require an interpreter/translator at Parent-Teacher meetings? Y <input type="checkbox"/> N <input type="checkbox"/> If yes, what language?
3. What language do people usually speak in this child's home?	
Parent/Guardian Signature: X _____	Today's Date: _____ / ____ / 20____ (mm/dd/yyyy)

NOTE to ELL teacher: Please forward a copy of this form to the ELL Central Office. Place another copy in the student's green folder and the original in the purple file which is kept in the student's CR.

KNOX COUNTY SCHOOLS

PROOF OF RESIDENCE FOR SCHOOL ENROLLMENT

Student Name _____ Date of Birth _____ Current Grade Level _____

Student Name _____ Date of Birth _____ Current Grade Level _____

Student Name _____ Date of Birth _____ Current Grade Level _____

Student Name _____ Date of Birth _____ Current Grade Level _____

School student(s) zoned to attend _____

Parent / Guardian Name _____ Phone _____

Current Address _____ Zip _____

Former Address _____ Zip _____

In order to verify residency within the attendance zone of the requested school, **one current document** as listed below and dated within the past 60 days must be provided, showing the parent/guardian name and address. Post Office box numbers are not acceptable for verification of residence.

Proof of Residence provided by parent / guardian:

Deed/Lease/Rental Agreement

Utility Bill

Notarized Statement

If proof of residence is provided by a notarized statement from the homeowner or person responsible for lease/rent, please list the person's name and address. This person must also provide a deed/lease/rental agreement or utility bill for proof of residence.

Name of Renter/Owner _____ Phone _____

Address of Renter/Owner _____

WARNING: *Falsification of any information or document required for residence verification or the use of the address of another person without actually residing there will require that the student be withdrawn from this school and be assigned to the school which serves the actual residence address.*

I, _____ (print name), the parent/guardian of the student named above, declare under penalty of perjury that the above information is correct and that the student does reside at the address given above. If residency changes, I will notify the school within two weeks.

Signature of Parent / Guardian _____ Date _____

School Official's Signature _____ Date _____



**Migrant Education Program
Occupational Survey**

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
6th FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

BILL HASLAM
GOVERNOR

KEVIN HUFFMAN
COMMISSIONER

Student Information: _____
Last Name First Name Gender Race

District _____ **School:** _____ **Grade** _____ **Year** _____

Migrant students may be eligible for additional services and assistance. Please answer the following questions and return the survey to the school so that we can determine if your child qualifies for migrant services.

1. Did you or someone in your family come to Tennessee looking for temporary or seasonal work in agriculture, fishing, dairy, or in any plant processing foods (examples: working with tobacco, tomatoes, cotton, strawberries, nurseries, trees, pork, chickens, vegetables, etc)?

YES _____ NO _____

If yes, please mark which member of the family does or did this kind of work:

Mother _____ Father _____ Children _____ Other _____

2. Do you or someone in your family currently work in agriculture fishing, dairy, or in any plant processing foods (examples: working with tobacco tomatoes, cotton, strawberries, nurseries, trees, pork, chicken, vegetables, etc).

YES _____ NO _____

If yes, please mark which member of the family does this kind of work:

Mother _____ Father _____ Children _____ Other _____

3. If your current job is not temporary work in agriculture or fishing, did you or someone in your family work in a temporary or seasonal agriculture of fishing in the last 3 years?

YES _____ NO _____

If yes, where? _____
City State Country

If you answered "yes" to any of the questions above, please answer questions 4, 5 and 6.

4. How long have you been in this county? _____
months years

5. What is your current address? _____

6. What is your current telephone number? _____

NOTE TO SCHOOLS: PLEASE RETURN ONLY SURVEYS WITH ONE OR MORE "YES" RESPONSES TO PATRICIA WRIGHT FEDERAL PROGRAMS GRANTS AND COMPLIANCE. CALL 901-416-4310 IF YOU HAVE QUESTIONS



Knox County Schools Student Media Release Form

I, as the parent/guardian of _____, hereby give Knox County Schools and its employees, representatives and authorized media organizations permission to photograph, interview and record my child and his/her likeness for use in audio, video, film or other electronic, digital and printed media. I also give Knox County Schools permission to release photos or recordings of any type to news media outlets including, but not limited to, newspapers and television stations.

I understand that neither Knox County Schools nor the news media has any obligation to use or be compensated for such rights. I am also aware that I will not receive monetary compensation for my child's participation, and I waive any right to inspect or approve final use of materials.

I agree to release and hold harmless Knox County Schools, its staff, the Board of Education and assignees from any liability or claims of damage, known or unknown, related to such use.

Please note if you opt out of the media release form, your child's photograph will still be included in yearbook and classroom publications as part of directory information unless you notify the district otherwise. Additionally, if at any time you wish to withdraw your consent, you may contact the Office of Public Affairs at 865-594-1905; however, any prior photos or recordings of your child will remain part of the district's archive.

Name of child's school:

Parent/legal guardian:

(print)

(signature)

Date: _____

Gibbs Elementary School

7715 Tazewell Pike
Corryton, TN 37721
Phone 865-689-1497 Fax 865-688-0712

Joe Cameron
Principal

Courtney Mansell
Taiesha Young
Assistant Principals

Who will be your child's teacher in 2020-21?

We are starting to plan for the 2020-21 school year! Your children will soon be going to another grade level. We will spend many hours the next few weeks balancing the number of students in our classrooms. Special emphasis is given to a proper balance of boys and girls. We do not normally place brothers or sisters in the same class. There is no "special" class at any grade level for "advanced" students, or "remedial" students, or "average" students, or any other so-called "category" of children. All Gibbs classes, K-5, will include a wide range of ability levels in 2020-21. Placement decisions are the responsibility of the Principal.

We do not accept any parent request(s) for any particular teacher; we are willing to consider any parent's request for a child not to be assigned to a particular teacher. Please keep in mind that after requests are made, staff changes may occur, we will not go back in August and alter class assignments because of those changes. **In order for any "non-request" to receive consideration, it must conform to the following requirements:**

· Due to the fact that we have over 900 students, the principals cannot conduct conferences for the purpose of discussing a child's 2020-21 placement.

· You must fill out the information below and email your non-request to Mr. Cameron no later than Friday, May 8, 2020. His email is: joe.cameron@knoxschools.org **Limit your "non-request" to ONE teacher...NO EXCEPTIONS!**

· If you wish to request that your child not be placed in the same room with another specific student next year, you may follow these same guidelines, including limiting the request to only ONE student.

While we cannot guarantee that any "non-requests" will be honored, we will make a reasonable effort to do so. Thank you for your cooperation in following these guidelines.

Parent Name: _____

Student Name: _____ Grade level NEXT year _____

Name of ONE teacher you are non-requesting: _____

Why are you non-requesting this teacher?

I prefer that my child NOT be placed with (student name): _____

*Other information about my child I would like for you to consider, if possible, when placing him/her: ONE paragraph only please, added to this email.

Kindergarten Supply List

Gibbs Elementary School

- 1 elmer's glue bottle
- 24 elmer's glue sticks
- 5 packs of 24 count Crayola crayons
- 1 pair of fiskars scissors*
- 1 pack of black dry erase markers
- 2 sets of Crayola watercolors
- 1 pack of PRE-SHARPENED, preferably Ticonderoga pencils (please do not send in decorative pencils)
- 1 classic black and white composition book*
- 1 Mead primary journal (found at Walmart)
- 1 inch view through binder*
- 1 pack of dividers
- 1 clear pencil pouch, 3 hole punched*
- 1 pack of regular markers
- 1 pack of thin markers
- 1 box of Ziplock baggies – girls bring gallon, boys bring quart
- 3 packs of Clorox wipes
- 1 bottle of hand sanitizer
- 1 large pack of baby wipes
- 1 box of Kleenex

*Parents: please only label the starred items!



10 Real-Life Ways to Get Your Child "Kindergarten Ready"

Adapted from an article by Beth Tanner M. Ed. ECE

1. Read to your children. Yes, we've heard it before. But truly, a teacher can tell in an instant which students are read to regularly at home. Those that are read to are able to sit patiently while others are talking, have more to contribute to discussions, are more interested in reading, have letter-sound knowledge, etc. Just read!!

2. Talk TO your children. Again, teachers can tell which children have parents that talk to them. These children are able to ask for help when needed, answer questions, engage in meaningful conversations with peers, express frustration appropriately, and so much more. Talk when you are driving, your plans for the day, what you loved when you were a child, and whatever else comes up in your daily lives. Then, LISTEN!! Your child has so much to say!

3. Go grocery shopping. Parents always want to know what they can do to help their child in literacy and math. Well folks, here it is. Take your child grocery shopping. Make lists, count items, show your child the budget, etc. These are real life, necessary skills. So much can be learned while grocery shopping. This is a great time to have some fun conversations, too. Talk about what they like, don't like, or something new they might want to try!

4. Play outside. Outside play has so many positive implications. It helps children learn how to use their bodies, improves memory, teaches them about calculated risk-taking, and improves mood and well-being.

5. Be boring. That's right. Be boring. Let your child get bored. Don't rescue your children by constantly suggesting a slew of exciting activities. Boredom sparks creativity!

6. Let your child experience failure, hurt feelings, and scrapes and bruises. From these difficult times children learn empathy, how to work hard at something, and that yes, the world will keep turning. Don't immediately rescue your child when someone cuts in line for the slide at the park. Give your child tools to solve these problems on their own (remember #2?)

7. Listen to music. All kinds! Music is an incredible way to get your child to learn to hear rhythms, variations in patterns, etc. So, turn on some music and dance like a fool with your children in your kitchen!

8. Play games (and make sure your child loses sometimes). By playing games children learn to count, color identification, pre-reading skills, one-to-one correspondence, how to be fair, how to be a good winner, how to take turns, and most of all, how to be a good loser!

9. Just say no. That's right. Sometimes, your children won't get what they want. Sometimes, they have to wait. Sometimes, recess gets cancelled due to rain. If they've heard no before, they know how to deal with it when it comes up in school.

10. Be present. This one is the most difficult. Smartphones, dishes, laundry, etc. make it all really easy to say, "I'm too busy, maybe later". Children will remember the times you stopped what you were doing, picked up a book and read together.

Welcome to Kids Place after-school Program! (K-5)

Our dynamic program is a quality educational and recreational program designed with the working family in mind. Children are made to feel like they are a part of a large community family and encouraged to participate in all sorts of activities and exciting adventures.

While in our program, we strive to teach children to problem solve. We give them opportunities to practice social skills, communicate successfully with their peers, and experience some new adventurous camp activities. Our staff's mission is to allow children to experience social development and skill achievement through challenging, supportive teamwork, and practical applications in our program activities. When children believe, they will achieve, and the sky is the limit.

There is enough flexibility in our programs to accommodate children from different age groups and at the same time, fulfill the needs of individuals. Every reasonable effort is made to accommodate children's needs; however, our program provides supervisory care, not medical or nursing care.

The Kids Place, Inc. program is a non-discriminating, non-profit organization. Kids Place, Inc. participates in the TN Child & Adult Food Program (CACFP) and Gold Sneaker Initiative in all locations. Kids Place accepts payments from the TN Child Care Certificate Program and Douglas Cherokee.

Kids Place Program Goals

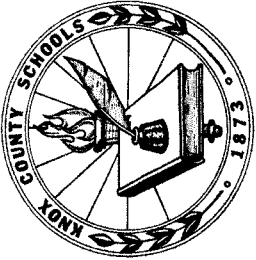
- Develop leadership skills with character, responsibility, and adaptability.
- Teach children to cooperate, work together, and appreciate differences in others.
- Learn to problem solve and see things from others perspective.
- Encourage curiosity in nature and the world around them.
- Develop friendships and communication skills to relate well with their peers.
- Coping skills for a variety of situations and strategies to deal with those situations.
- Enjoy the wonderful outdoors and the peace it can bring to you.

**For information on enrollment at Kids Place @ Gibbs
contact: Morgan Reed @ 660-7131 or email Gibbs@Kidsplaceinc.org**

Visit our website @www.kidsplaceinc.org - To Register Click online registration.

- Click Create New Parent Account and select your school (Carter).
- Fill out the general parent information and an email will be sent to you with a list of instructions and how to change your password. (Can take a few minutes)
- Complete Step # 1 by filling out Parent and Child information.
- Complete Step # 2 by enrolling in a class (part time or full time) and paying the registration fee. Registration should open on July 1st for the upcoming school year.

5 year olds are welcome to join our 2020 Summer Camp!



Knox County Schools

 expect more
achieve more

Targets for Kindergarten Entry

A five-year-old with these skills is **READY** to succeed at school.

Letters and Sounds:

- Enjoys being read to and can retell a story
- Recognizes letters (upper and lower case) and some letter sounds
- Repeats the first sound in a word
- Speaks in complete sentences
- Prints his or her first name

Math:

- Counts in order from 1-20
- Recognizes numbers and quantities to 5
- Names and sorts items by color, shape and size
- Understands concepts such as more, less, same, above, below, big, small

Social:

- Settles in to new groups or situations
- Can concentrate on a task for 5 minutes
- Follows simple directions
- Shows kindness and concern for others

***Reading together every day
helps your child
master these skills.***

What is the most important way to ensure my child has these skills?

Read aloud, read aloud, read aloud....**every** day together with your child. Studies show children must hear and share in hundreds of stories and Nursery Rhymes before they are ready to learn and read in school. It is also important for them to talk and talk and talk about what they see every day and say the sounds of the letters they are learning.

“The single most important activity for building the knowledge required for eventual success in reading is **reading aloud to children**. This is especially so during the preschool years.” *The Report of the Commission on Reading*

What are some simple activities parents can do at home to teach their child these skills?

Whenever you are working with your child, it should always be **fun!** Early childhood advocates call it *playing with a purpose*. Some ideas are:

- **Snack Time** – Look for letters on food boxes or cans, and say them together
- **Driving** – Sing songs and read signs, such as McDonald’s or Walmart – pointing out various letters

- **Preparing Meals** – Put magnetic letters on the refrigerator for play
- **Shopping** – Talk about beginning letters of food, clothes, or toys
- **Nap Time** – Read a story and talk about what’s happening on each page. Let children predict what is going to happen next, or “read” the story to you.
- **Doing Chores** – Put sign on a few objects at home, such as “bed” and make a game of saying letters aloud
- **Play Time** – Point to an object and ask children to say words that rhyme, including silly words: ball, wall, tall, dail, jail, nail
- **Eating** – Say nonsense rhymes such as *Hey Diddle, Diddle*
- **Lesson Time** – Spell personal names with letter cards. Let children match each capital letter with its lowercase form, or put the letters in order. Draw a letter and find objects that begin with the same sound. (ball, boy, bike)
- **Library Time** – Make weekly trips to the library part of your family’s fun time together. Books about going to school help build children’s confidence about kindergarten. A librarian can help you find them.